DEPARTMENT OF PHILOSOPHY

COURSE MODULE

CCF

SESSION 2023-2024

PHILOSOPHY(HONOURS)

SEMESTER-1

Fundamentals of Philosophy

PHI-H: CORE COURSES DSCC-1:

| TOPIC | FACULTY NAME | NO OF CLASSES |
|---|--------------|---------------|
| Nature of Philosophy Commonsense, Science and Philosophy Branches of Philosophy- Metaphysics, Epistemology, Ethics, Logic, Social and Political Philosophy etc. | B.D | 10 5 |
| | | 10 |
| Substance: General Introduction, Rationalist View of Substance, The Empiricist View of Substance | R.S | 10 5 |
| Causality: Notion of Causal relation, The Rationalist View of Causality-Entailment Theory, The Empiricist View of Causality- Regularity Theory | D.M | 10 |
| • Three principle uses of the verb 'to know', Conditions of propositional knowledge, Strong and weak senses of "know", Theories of origin of knowledge: Rationalism, Empiricism, Kant's Critical Theor | T.D | 15 |

| | Τ | Τ., |
|--|---------------|---------------|
| Nature and scope of ethics, | L.D | 10 |
| Branches of ethics: Normative | | |
| ethics, Meta-ethics, Applied | | |
| ethics | | |
| Moral and non-moral actions, | L.D | 8 |
| Concepts of good & bad, right & | | |
| wrong, duty & obligation, Right | | |
| & Duty, Duty & virtue. | | |
| | D.C. | 5 |
| Object of Moral Judgement- | R.S | 3 |
| Motive and Intention | | |
| PHI-H (SKILL ENHANCEMENT | | NO OF CLASSES |
| COURSE) SEC: MAN & NATURE | FACULTY NAME | |
| Introduction The meaning of | | 15 |
| the word nature; Narrow and | T.D | |
| broad sense of nature; Attitude | | |
| towards nature | | |
| Classical Indian Attitude to | | |
| Nature The Upanisadic world- | | 10 |
| | | 10 |
| view; Tagore's understanding of | | |
| nature; The Post-Upanisadic | | |
| view of nature | | |
| Respect for nature The | | |
| attitude of respect; Bio-centric | L.D | 15 |
| outlook to nature; Ethical | | |
| standards and rules that follow | | |
| from the attitude of respect to | | |
| nature, The idea of inherent | | |
| worth of nature. | | |
| • Intrinsic Value of nature | B.D | 15 |
| Moore's talk of 'intrinsic | | |
| The state of the s | | |
| properties'; Chisholm's idea of | | |
| intrinsic Value; | | |
| | | |
| Attfield on the intrinsic value of | | |
| nature; Callicott's idea of | R.S | 15 |
| intrinsic value of nature; Rolston | | |
| - III on intrinsic value of nature; | | |
| Intrinsic value: Subjective and | | |
| objective value | | |
| Deep Ecology and its Third | D.M | 10 |
| World Critique Arne Naess on | | |
| The state of the s | | |
| Deep Ecology; Ramchandra | | |
| Guha's critique of Deep Ecology | | |
| IDC DITH OCOLIV OF DEACES | FACILITY NAME | NO OF CLASSES |
| IDC- PHILOSOHY OF PEACE& | FACULTY NAME | NO OF CLASSES |
| CONFLICT RESOLUTION | | |

| A. Understanding Peace • Concept of Peace; Meaning of Peace • Positive and Negative Peace • Typologies of Peace • Sustainable Peace | L.D | 15 |
|---|-----|----|
| B. Peace Building: Different Theories • Realist Theory • Idealist Theory • Liberalist Theory | D.M | 10 |
| C. Gender and Peace • Gender- Equality and Peace • Gender, Conflict and Peace | T.D | 15 |
| D. Some Philosophical Approaches to Peace and Conflict Resolution • Kantian Perspective – Morality | R.S | 10 |
| and Peace; Pre-condition and Condition of Perpetual Peace | D.M | 5 |
| Gandhian Perspective – Non- Violence, Truth, Satyagraha | B.D | 10 |
| Tagore's Perspective –Spiritual Idealism and Humanism | L.D | 5 |
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